

# EQUAL

## OPPORTUNITY SCHOOLS

### The rapid growth and impact of dual enrollment

Tracking and investing in dual enrollment as an effective pathway for more students.

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*Going to be a great discussion today, thanks for joining.*



→ Today's panel: national dual enrollment leaders



**Bill Tucker**

Deputy Director, Education Pathways, U.S. Program

**Gates Foundation**

Improving education systems to support students in the transitions from high school to college, career, and beyond. We focus on dual enrollment as one of the most promising pathways.



**Steve Sandak**

Chief Growth and Data Officer



Delivers and supports college-credit bearing courses from top universities into historically underserved high schools, at scale.



**Michael Krzysztofiak**

Asst. Principal, Hubbard, CPS



Champions the Dual Credit program at Hubbard High School in Chicago. And broader the CPS district is also partnered with EOS and Ed Equity Lab.



**Jessica Paulson & Brandon Alfred**

Strategy Team



A non-profit and partner of both Gates Foundation and Ed Equity Lab, EOS works with districts to identify and enroll more qualified students in advanced coursework to improve post-secondary outcomes.

## → What is dual enrollment

Broadly speaking, **dual enrollment is when high school students take college courses.**

There are significant differences in approach, from structure, to course offerings, student supports, and mode of learning.

- **Dual credit** – student takes college-level courses during school day at high school
- **Dual enrollment** – classes taken outside of school hours at college campus or online.
- Courses may be taught by qualified high school instructors or college faculty; subjects range from general to technical workforce courses.



→ State of dual enrollment

# Rapid growth nationwide in last decade



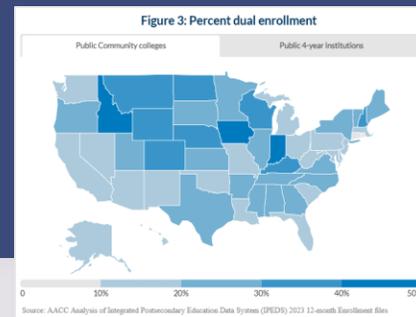
## School adoption

- 89% of public high schools in the US offer dual enrollment
- 80% Take college courses at their high school, 17% attend on college campuses, 3% other.
- 70% Of DE courses are offered by community colleges (1/5 of their students are in high school)



## Student participation

- 9.7% of students participated in DE in 2021 – 3x since 2001
- States with highest DE participation: ID 58%, IN 58%, IA 57%, MN 43%, CO 38%



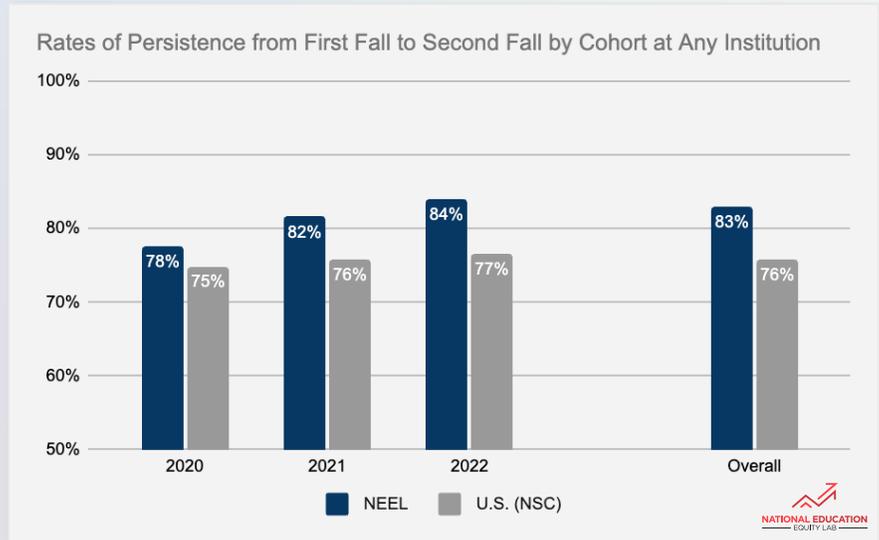
## Hurdles persist

- Access often skews away from low-income, students of color
- DE is not always aligned to other postsecondary programs that are in high-demand
- Some eligibility barriers block qualified kids

## → State of dual enrollment

# Positive outcomes for *all* students

- Students that complete DE courses in high school are more likely to:
  - Graduate high school
  - Go to college and stay in college
  - Complete a degree<sup>1</sup>
- This is true across student-groups:
  - Students of color enroll in college at higher rates (+9.8pp Black and +8.6pp Hispanic students)<sup>2</sup>
  - Low-income students attain bachelor's degrees at higher rates 7.6%<sup>3</sup>
  - Academically struggling students enroll in college at 20% higher rates.<sup>4</sup>
- In majority-minority districts, DE students are 32-56% more likely to go to college than non-participating peers. E.g. CPS



1) [Nacep](#), fast facts. (2) Liu, V. Y. T., Minaya, V., Zhang, Q., & Xu, D. (2020). High school dual enrollment in Florida: Effects on college outcomes by race/ethnicity and course modality. [CCRC](#). (3) Blankenberger B., Lichtenberger E., Witt M. A., Franklin D. (2017). <Diverse students, high school factors, and completion agenda goals...>, [Link](#). (4) Lee & Villarreal, 2022. [Link](#).

→ State of dual enrollment

# Leading colleges are on board with DE too

Example: National Education Equity Lab partners



→ Supporting dual enrollment programs

# Levers to maximize the impact and value of DE

## Structured paths

- Map DE course options to postsecondary programs and careers in demand
- Ensure rigor matches CCR

## Credit momentum

- Get a jumpstart on college to realize it's attainable
- Unblock perceived barriers (e.g. cost, smarts, income, race, etc.)

## Accessibility

- Choose instructional delivery models that increase accessibility and learning for your students – in person or online
- A careful balance of access, supports, and cost

## Integrated supports

- Provide advisory counsel for DE students
- Roadmaps are a great example, paired with co-student study groups or similar to empower DE students as a cohort.

→ Supporting dual enrollment programs

# Case examples from Ed Equity Lab and CPS

**1** College Credit-Bearing Courses from Top Colleges and Universities



**2** Classroom Co-Teachers



**3** University Teaching Fellows



**4** Supports & Community



→ Supporting dual enrollment programs

# A final note, the value of student voice in planning

- One of DE’s greatest advantages is its foundation in community, it’s an amazing local partnership between all the key players.
- Before jumping in, start with the right kind of survey to reveal staff perspectives and student voice:
  - What are your students’ aspirations and barriers?
  - Beyond test scores, what kind of students are they, what motivates them?
  - What academic pathways are they aware of or not?
- Starting with the right survey reveals staff perspectives and student voice, which when paired with your program data, greatly informs what DE success looks like for your district and which students to engage.

Track conversations together

See aspirations and career interests

Discover their story, motivations, what they like about school

See trusted staff for support

Dissolve access barriers and encourage advanced courses

Course Overview: Custom Enrollment Breakdown - Top Program Courses for District

Fall Enrollment Capacity Outreach Planning & Analysis (COPA)

All overview of the AEOC program at Districts in school, with emphasis on identifying underrepresented students of color and low-income students (LIS student) enrollments. Based on submitted enrollment records for 2024-25.

Course Name	Total Students	LIS Students	% of Total	Open Seats
All Biology	3400	10	0%	1
All English Language and Com	3400	10	0%	1
All English Literature and Co	3400	10	0%	1
All Environmental Science	3400	10	0%	1
All Forensic History	3400	10	0%	1
All Health Theory	3400	10	0%	1
All Physical Science/Earth	3400	10	0%	1
All Pre-Calculus	3400	10	0%	1
All United States Government	3400	10	0%	1
All United States History	3400	10	0%	1
College Algebra	3400	10	0%	1
College Biology	3400	10	0%	1
College English and/or Lan/Lit	3400	10	0%	1
College Health Theory	3400	10	0%	1
College Mathematics	3400	10	0%	1
College Psychology	3400	10	0%	1
College Science	3400	10	0%	1

\*Most partner districts use Clever, but districts can easily bulk upload school data to the EOS Portal too.



→ Questions?

## Open discussion

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### **And before we wrap up:**

Panel – what is 1 key tactic for DE that districts can focus on now for next year?

→ Resources

# Market research on DE for further reading

## From the Gates Foundation

- [Maximizing the potential of dual enrollment learning deck](#)

## Community College Research Center

- [How many students are taking dual enrollment essay](#)
- [State findings: Dual Enrollment Student Outcomes](#)
- [DEEP: A Research-Based Framework for Broadening the Benefits of Dual Enrollment](#)

## State case example data

- [Texas Dual Credit Dashboard](#)
- [California Dual Enrollment Access Gap Tool](#) and [Fact Sheet](#)





# Thank you for joining today

Connect with EOS about your DE program and ways we can help increase enrollment.

<https://eoschools.org/contact-us>

