



Partner With Us

EQUAL
OPPORTUNITY
SCHOOLS

Seeing, understanding and
unlocking student potential.



Who We Are

Equal Opportunity Schools believes **every student** should be seen, understood and have the opportunity to realize their full potential.

Unfortunately, in any given school community there are hundreds of brilliant students flying under the radar who haven't been positioned to excel. In districts across the country we're working to change that.



"I've accomplished things this year that I never thought I could."

The truth is that not many people get the chance to move up — Equal Opportunity Schools has given me the chance of a lifetime."

- High school student



What We Do

With limited time and resources it's a huge challenge for educators to **understand and support every student's aspirations and aptitude.**

We've dedicated ourselves to bridging this gap.

Working closely with our partner districts and schools, we:

- **Survey students** to generate 43 unique insights on how schools can offer opportunities to excel.
- **Increase the number of advanced courses** like AP and IB, and enroll students who are capable but were overlooked.
- Help schools **improve personalized support** so students have access to every opportunity.



"If school leaders apply the recommendations of Equal Opportunity Schools, they become leaders in how you change the culture of a school.

After partnering with EOS, we found more students enrolling in Advanced Placement and IB classes, more students successful in exams, and more teachers excited about the students in their classes because they didn't realize they could perform the way they did."

– *Retired Assistant Superintendent on the West Coast*

Our Approach

In suburban, urban and rural communities alike, our Action for Equity process proves that when districts invest in understanding students, it sets them on a path to success in the classroom and beyond. Without that understanding:

→ **750,000**
underrepresented
and underserved
students miss out
on the chance to
take challenging
classes each year.

First-time schools start in Phase 1 and advance as they meet predetermined milestones.

PHASE 1

Access Opportunity

- Facilitated site visits and coaching
- Analyze equity barriers and opportunities
- Identify students for outreach and enrollment
- Develop student and staff support plan

PHASE 2

Experience Success

- Facilitated staff workshops
- Focus on student belonging, experience and growth mindset
- Provide student listening sessions
- Present grade and success analysis
- Continued access to AO tools

Following Phase 2, EOS works with schools to extend and sustain their equity work while addressing opportunity gaps.

PHASE 3

Extend Equity

PHASE 4

Sustain Equity

Proven Success

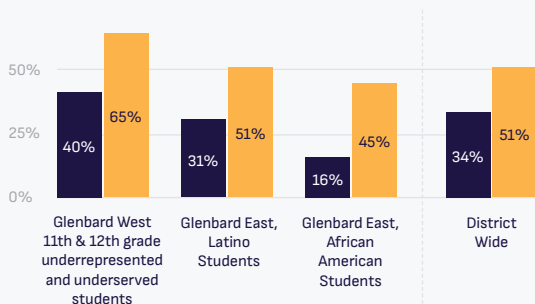
Glenbard School District

Before Glenbard School District began its partnership with EOS, 34% of their 11th and 12th-grade underrepresented and underserved students took AP classes.

➔ After their partnership with EOS, that percentage had risen to 51%.

Students Taking at Least One AP Class

■ Before EOS partnership
■ After EOS partnership



With EOS' partnership, Glenbard West High School saw:

25% increase in participation rates in AP classes for underrepresented and underserved students

29% increase in African American students enrolling in AP classes

20% increase in Latino students enrolling in AP classes

2x the number of underrepresented and underserved students passing at least one AP course



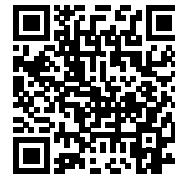
"The Equal Opportunity Schools analysis is the best that we have ever received."

We set very high standards for the work that we do on behalf of student achievement. This means when we partner with organizations, we hold them to very high standards of effectiveness on behalf of students. EOS' work is exceptionally thorough and easy to understand, and culminated in steps tailored for our team to continue to improve student outcomes at an even higher rate."

*- Superintendent
in the Midwest*

Our Impact

Learn more about Jodeci's
experience with EOS →



Each student we work with has a story like Jodeci's...

“ In middle school I was very shy... I wore a hoodie in 90 degree weather because I wanted to create a barrier between myself and the rest of the world. When I sat down with my counselor in high school, he saw I'd always had good grades and recommended taking harder classes.”



“When I got into AP classes, I realized I have the potential to do a lot more than what I had been doing in the past. These advanced classes have allowed me to come out of my shell. I'd still be that shy guy if it weren't for my school and faculty supporting me and pushing me, letting me know that I'm capable of doing so much more.”

– Jodeci,
Washington high school student

This approach has been effective in rural, urban and suburban districts and we've enrolled nearly:

70,000
new students in
advanced courses

EOS has meaningfully engaged and conducted analysis across:

800+
schools

35
states

125,000
staff members

2 million
students



A partnership with Equal Opportunity Schools ensures every student is understood and receives the personalized support they deserve — let's explore a partnership with your district today.



← Learn More About
Partnering With EOS

EQUAL
OPPORTUNITY
SCHOOLS

Seeing, understanding and
unlocking student potential.

Copyright 2023 Equal Opportunity Schools - All rights reserved.
Photos and imagery are for illustrative purposes only.



Student Insight Card

**Josué
Gómez**

Educational Goal
Advanced Degree

Career Interest
Surgeon

Trusted Adults
John Quinn &
Victoria Ruiz

Study Skills Support
Heather Melbe

Staff Advocates:



Subject Interests
Math, Science, Art

GPA: 2.61

→ Learning mindsets & skills

Growth Mindset
Purpose for Learning
Focus
Grit

Other readiness factors

More likely to take advanced courses if he knew he would have classmates to study with.

→ Reported barriers

Adult Encouragement
General Knowledge
Welcome
Student Belonging

Hasn't enrolled in advanced courses because:

I am not sure I could get the help (with study skills, homework, etc.) I need to be successful.

Test Scores:

PSAT 530

AP Comparable



My Comments — would like the school to know:

When I tell people at school that I want to be a surgeon, they look surprised. That makes me doubt myself even though this has been my goal since I was six. Just because I have an accent, it doesn't mean I'm not capable. I want to go to college. I just wish more teachers would believe in me.

Understand student
aptitude and aspirations

Create opportunities that match
student potential

Elevate the student perspective
to overcome barriers