CREATING BELONGING IN THE CLASSROOM VIRTUAL WORKSHOP

OVERVIEW

This workshop helps prepare teachers to create belonging-rich classroom environments. We'll look at your school's data, best practices from the field, and experiences of students to answer the question, "What are practical steps I can take in my classroom to create a more belonging-rich environment?".

If you are interested in running this workshop with your staff, your Partnership Director is available to facilitate. Please contact them directly.

OBJECTIVES

By the end of the day, teachers will understand the importance of creating belonging-rich classroom environments by examining:

- Your school's Student Support and Belonging Report
- Best practices from the field
- How students experience belonging in the classroom

DAY ONE: *UNDERSTANDING BELONGING (90 Minutes)*

1. **INTRODUCTIONS (10 MINUTES)**
   - Icebreaker
   - Tech Overview

2. **GROUNDING (20 MINUTES)**
   - Briefly overview of why your school partnered with EOS and review the steps we took this year
   - Review the progress we made towards more equitable enrollment in AP/IB

3. **TRIVIA'D (35 MINUTES)**
   - This activity is designed for at least six and a max of 60 adults to simulate the feelings of belonging that students may experience during their educational experience.
   - Participants represent students of various levels of Belonging and Privilege and receive advantages that other participants may or may not recognize immediately.
   - The activity is an opportunity for adults to empathize and actively experience the impacts of belonging in simulation.

4. LOOKING AT SCHOOL BELONGING DATA (20 MINUTES)

- In advance of the workshop, we'll select one or two charts from your Student Support and Belonging report that appear to have some of the most significant impacts on students' sense of belonging.
- Teachers will spend time making their assessment of the root cause of this data (centered on teacher responsibility, not student responsibility)

5. CLOSING AND QUESTIONS (5 MINUTES)

- Come next week with five ideas to create a better connection with your students
- Assign two short articles for teachers to read before the next session (20 minutes or less or reading)

DAY TWO: *PRACTICAL STRATEGIES (90 Minutes)*

1. WELCOME & OPENING (5 MINUTES)

2. BELONGING ARTICLE DISCUSSION (10 MINUTES)

- Review the articles that were assigned as homework from the last session

3. STUDENT DRAWINGS (45 MINUTES)

- Participants will be split into groups and will have two student drawings that depict belonging-rich classrooms and two pictures that depict non-belonging classrooms to discuss. They will spend time assessing what they are seeing/learning from the student drawings.
- Participants will reflect on where positively and negatively reflected practices show up in their classroom environments and think about how they may want to incorporate some of the student-generated ideas in their classrooms.

4. SUGGESTIONS FROM THE FIELD (20 MINUTES)

- Showing Care for a Student's Well-Being and Building Trust
- Technological Considerations
- Setting Norms
- Room for Group to share other insights

5. COMMITMENT TO NEXT YEAR (5 MINUTES)

- Write down at least one practice you are going to try on or do differently next year

6. CLOSING (5 MINUTES)