



ACTION FOR EQUITY PHASE 2: Experience Success

80% of Districts Renew. As your district moves toward a Fall in which – perhaps for the first time – its student diversity will be fully reflected in AP/IB, we are committed to providing the support your team needs to ensure their long-term success. We recommend you continue to engage regularly with an assigned Partnership Director, in addition to accessing our full suite of data tools. This service level is detailed below.

EXPERIENCE SUCCESS:

New to the Experience Success Offering:

- EOS, with support from Stanford's PERTS team, has developed **Learning Mindset Activations** for students and staff. These online activities are proven to shape mindsets in students and staff and improve student academic performance.
- The **Student Experience Survey and Report** is designed to provide a year-end portrait of the quality of student experiences in AP/IB classes in your school.

Continued for the Experience Success Offering:

- Clients are assigned a Partnership Director (PD) who is onsite on a regular basis (up to 6 visits*), providing strategic coaching, stakeholder engagement, data interpretation, and project management.
- Schools will continue to receive an **Equity Pathways Report**, their comprehensive analysis of AP/IB gaps, key barriers to access, and trends in student belonging; and the **Support Report**, which is a set of concrete recommendations for supporting both students and staff.

* Travel costs to be reimbursed by schools and districts.

TOOLS & ANALYTICS

- Fall Student Survey
- Staff Survey with Recommendations
- EOS Portal access
- Student Insight Cards
- Gaps Charts
- AP/IB outreach list for 10th/11th graders
- Outreach tracking
- Attrition Analysis
- Course Request Enrollment Charts
- Semester Grade Analysis
- AP/IB Exam Analysis

Request Your Collaboration Agreement Today:

<https://eoschools.org/apply/partnership-experience-success/>

All **Learning Mindset Activations** include brief online activities and thought-provoking surveys.

- The **Student Belonging Activation** is designed to help students feel like they belong in rigorous classes by assuring them that experiences of uncertainty and struggle are normal.
- The **Student Growth Mindset Activation** fosters the belief that students in a supportive school environment can grow their intelligence.
- The **Staff Belonging Activation** is structured to help school staff learn more about the research and practices for supporting students' feelings of belonging in an academic setting.
- The **Staff Growth Mindset Activation** supports school staff in learning more about the research and practices promoting the idea that people can change their brain's capacity to learn through effort and hard work.

The **Student Experience Survey and Report** is designed to provide a year-end portrait of the quality of student experiences in AP/IB classes in your school. As AP/IB students complete their coursework, understanding their experience can help with sustainability planning for next school year's equity goal. The survey gets at the quality of the student experience in AP/IB classes.

ELEMENTS IN DEPTH

TOOLS & RESOURCES

Comprehensive Student/Staff Surveys & Recommendations: The Fall student and staff surveys serve as our seminal data collection tool and are required for the creation of most EOS products, including Outreach Lists and Student Insights Cards. Full participation is required to deliver our Equity Pathways Report.

Equity Pathways Report: Our analysis of the comprehensive student and staff survey responses combined with recommendations to sustain equity and access in AP/IB coursework. This analysis includes student and staff views on rigor and benefits of AP/IB, students' barriers to AP/IB access, and expanded indicators of AP/IB readiness.

Learning Mindset Activations: EOS has developed online activities proven to activate learning mindsets that improve student academic performance.

Student Insight Cards: Student level profiles that visually provide key insights into student interest, motivation, academic and performance assets, barriers, and staff advocates.

Outreach List: This list contains predominately underrepresented rising 11th and 12th grade students identified through EOS's proprietary modeling and relies on both student- and school-level characteristics to enable students to benefit from and succeed in AP/IB coursework.

Outreach and Enrollment Tracker: A system that allows schools to execute against and track outreach activities leading to equitable enrollment. EOS analyzes outreach interactions entered into the EOS Portal along with course request enrollment data to highlight advocacy and outreach trends impacting equity.

EOS Portal: A secure online window through which clients access their EOS data tools and analytics, including their Outreach List, Student Insight Cards, and the range of data surfaced through the EOS survey process.

Evaluation Tools:

- Disaggregated AP/IB participation charts over time;
- Gaps Charts showing enrollment for 11th and 12th graders by race and segment.

Semester AP/IB Course Grade Report: A visual analysis comparing prior and current semester grade performance for underrepresented and first-time AP/IB takers, including successes and areas for focus.

AP Exam Analysis: A visual analysis comparing year-over-year AP exam performance (as measured by number of students passing exams and pass rates).

AP/IB Student Experience Survey and Report: This survey examines AP/IB students' experiences in classes, especially for belonging, supports, and success.

Support Report: A data and research driven guide, supporting student transitions to and success in AP/IB courses. The report combines Fall student and staff survey data, quotes from across the EOS portfolio, and tailored recommendations informed by your data and research-based best practices for student and staff supports.

SUPPORT

Process Management Support: EOS team members monitor and track your progress. They contact you on a regular basis to ensure your progress.

Monthly Check-Ins with Assigned Partnership Director: Personalized coaching from dedicated EOS staff to aid your best sustained access and success in AP/IB coursework.

Phone/Email Support: Phone and email support includes discussing EOS analyses and strategy support for any aspect of the partnership.

EOS LEARNINGS

We are learning from all of you – 450 schools across 152 districts in 27 states – that there is much work to be done after our first year together to ensure that students and staff are supported, next year's missing students are identified, and that school and district teams have the quantitative and qualitative data needed to continue ongoing success.

EOS has helped 450 schools identify and enroll over 71,000+ total students) who qualify for, but were missing from AP or IB classes.