CONTINUE ON TO EXPERIENCE SUCCESS

The Action For Equity (A4E) multi-phase model is designed to help you build equity and sustainability at the highest levels of your academic course offerings. A4E is your road map to ensuring that your students, and particularly low-income and students of color, have access to and succeed in your most academically intense high school programs.

EXPERIENCE SUCCESS: Designed to shift adult mindsets by diving deeper into equity concepts as you support low-income and students of color toward a successful experience in their first Advanced Placement (AP), International Baccalaureate (IB) or Advanced International Certificate of Education (AICE) course.

INTRO
During the Experience Success phase, schools will continue the process of closing AP/IB/AICE participation gaps by identifying additional students. Deep reflections on key equity concepts are utilized to drive larger conversations about the school culture and classroom experiences of low-income and students of color.

EXPERTISE
Similar to the Access Opportunity phase, school partners will continue to use our suite of proprietary solutions and additional tools focused on student experiences in AP/IB/AICE.

PARTNERSHIP
Your Partnership Director will continue to guide you through a series of workshops, activities, and next steps, with more focus on removing systemic barriers, increasing students’ sense of belonging, and transforming adult mindsets.

VALUE
On average, 91% of partners continue collaborating with EOS from the Access Opportunity phase to the Experience Success phase. Partners are exposed to additional methods and best practices to remove barriers, making the environment more welcoming for first-time low-income and students of color.

4 WORKSHOPS AND 1 ADDITIONAL VISIT WITH YOUR PARTNERSHIP DIRECTOR COVERING:
1. Structural Racism
2. Implicit Bias
3. Student Belonging
4. Foundations of Cultural Responsiveness
5. Additional Visit as Requested
Each workshop is up to three hours in length.
STANDARD TOOLS

- Fall Student Survey and Staff Survey/Recommendations
- Attrition Analysis Report
- EOS Portal
- Equity Pathways Report
- Student Insight Cards & Outreach List
- Outreach and Enrollment Tracker
- Student Experience Report
- Support and Belonging Report
- Semester AP/IB/AICE Course Grade Analysis
- AP/IB/AICE Exam Report
- End of Year/Outcomes Review

AVAILABLE SUPPORT

PARTNERSHIP DIRECTOR (PD): A PD is assigned to each district and guides individual schools through a series of steps and activities to meet the agreed upon year-end goals.

PROCESS MANAGEMENT SUPPORT: EOS team members monitor your progress. They contact you on a regular basis to ensure you are properly supported.

PHONE & EMAIL SUPPORT: The EOS team can be contacted by phone or email to support your success.

VIRTUAL SUPPORT: Virtual support is offered to review data and strategize on key aspects of the partnership work.

EOS LEARNINGS: We are learning from all of you – more than 700 schools across 220 districts in 30 states – that there is much work to be done after our first year together to ensure that students and staff are supported, next year’s missing low-income and students of color are identified, and that school and district teams have the quantitative and qualitative data needed to build sustainably towards success.