



The Action for Equity (A4E) multi-phase model is designed to help you build equity and sustainability at the highest levels of your academic course offerings. A4E is your road map to ensuring that your students, particularly low-income and students of color, have access to and success in your most academically intense high school programs.

ACCESS OPPORTUNITY: Designed to increase participation rates in AP/IB/AICE classes for low-income and students of color while beginning the work of transforming the school culture and educator mindsets needed for education equity.

INTRO

EOS provides expertise, data analysis, and the tools to help your school build upon its strengths to address and close AP/IB/AICE participation gaps.

EXPERTISE

EOS brings to each partnership a suite of proprietary solutions that identify where the school is on their equity journey and build a customized approach to support equity champions, enroll, and support low-income and students of color as they take on the challenge of enrolling and succeeding in your district's most rigorous academic programs.

PARTNERSHIP

EOS is your education equity partner, working hand-in-hand with districts and schools to develop and implement a culture of academic excellence where more expansive student strengths are identified and valued in ways they haven't been before.

VALUE

Through implementation of the program, using the tools provided and the support of the Partnership Director, our partner schools have increased their enrollments in AP/IB/AICE by 40,000 total first-time takers who are low-income and students of color.



STUDY (FALL)

We begin with a leadership orientation designed for district- and school-level leaders. We launch in your district with introductory site meetings. EOS studies the context of your school through on-site meetings and school-wide student and staff surveys.



STRATEGIZE (WINTER)

We examine the data from student and staff surveys to formulate an Outreach Plan, detailing recommended strategies for encouraging students to enroll in AP/IB/AICE courses.



SUPPORT (SPRING)

We track student enrollments in advanced coursework for the upcoming school year and formulate a Support Plan outlining how students and staff will be supported as more low-income and students of color participate in AP/IB/AICE.

5 VISITS WITH YOUR PARTNERSHIP DIRECTOR COVERING:

1. Inspiring and energizing district and school leadership for education equity
2. Engaging and supporting strong school-based education equity teams
3. Data-centered reflection and planning to create equitable learning opportunities in AP/IB/AICE
4. Student-centered AP/IB/AICE outreach and support
5. Learning-centered outcomes review and reflection

School-specific requests can be facilitated and coordinated directly with your Partnership Director.



EOS LEARNINGS: We are learning from all of you – more than 700 schools across 220 districts in 30 states – that there is much work to be done together to ensure that low-income and students of color are supported, identified, and given access to AP/IB/AICE courses. Additionally, we want to ensure that school and district teams have the quantitative and qualitative data needed for success.

TOOLS & RESOURCES

STUDENT & STAFF SURVEY / RECOMMENDATIONS: The Fall student and staff surveys/recommendations serve as our seminal data collection tool and are required for the creation of most EOS products, including Outreach Lists and Student Insight Cards.

EQUITY PATHWAYS REPORT: Our analysis of the comprehensive set of the school's student and staff survey responses combined with recommendations to identify and address barriers to equity in access to AP/IB/AICE courses.

STUDENT INSIGHT CARDS: Student-level profiles that visually provide key insights into student interest, motivation, learning mindsets, academic and performance assets, barriers, and staff advocates.

OUTREACH LIST: This list of rising 11th and 12th graders is identified by EOS' proprietary modeling to highlight low-income and students of color who could benefit from AP/IB/AICE participation.

OUTREACH & ENROLLMENT TRACKER: A system that allows schools to execute against and track outreach activities leading to equitable enrollment. EOS analyzes outreach interactions entered into the EOS Portal, along with course request enrollment data, to highlight advocacy and outreach trends impacting education equity.

EOS PORTAL: A secure online platform through which clients access their EOS data tools and analytics, including their Opportunity Charts, Outreach List, Student Insight Cards, and the range of data surfaced through the EOS survey process.

OPPORTUNITY CHARTS: Disaggregated views of current AP/IB/AICE participation highlighting specific student groups at the school who are furthest from equitable access.

SUPPORT AND BELONGING REPORT: A data- and research-driven guide, supporting student transitions to and success in AP/IB/AICE courses. The report combines Fall student and staff survey data, quotes from across the EOS portfolio, and recommendations informed by your data and research-based best practices for student and staff supports.

AVAILABLE SUPPORT

PARTNERSHIP DIRECTOR (PD): A PD is assigned to your district and guides your schools through a series of steps and activities to meet the agreed upon year-end goals.

PROCESS MANAGEMENT SUPPORT: EOS team members monitor your progress. They contact you on a regular basis to ensure you are properly supported.

PHONE/EMAIL SUPPORT: The EOS team can be contacted by phone or email to support your success.

VIRTUAL SUPPORT: Webinars are offered to review data and strategize key aspects of the partnership work.

A Cabinet-level district leader plays an increasingly essential role each year and works closely with EOS and the school teams to ensure successful and sustainable implementation.

5601 Sixth Avenue South | Suite 258 | Seattle, WA 98108 | 206.547.1167

www.EOSchools.org

EQUAL
OPPORTUNITY
SCHOOLS